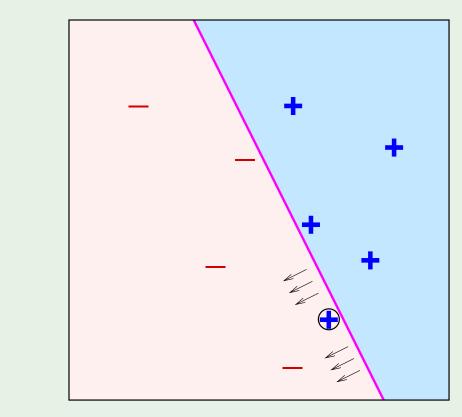
#### Review of Lecture 1

- Learning is used when
  - A pattern exists
  - We cannot pin it down mathematically
  - We have data on it
- Focus on supervised learning
  - Unknown target function  $y = f(\mathbf{x})$
  - Data set  $(\mathbf{x}_1, y_1), \cdots, (\mathbf{x}_N, y_N)$
  - Learning algorithm picks  $g \approx f$  from a hypothesis set  $\mathcal{H}$

### Example: Perceptron Learning Algorithm



- Learning an unknown function? - Impossible (:). The function can assume any value outside the data we have.
  - So what now?

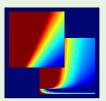
# Learning From Data

Yaser S. Abu-Mostafa California Institute of Technology

### Lecture 2: Is Learning Feasible?



Sponsored by Caltech's Provost Office, E&AS Division, and IST Thursday, April 5, 2012



# Feasibility of learning - Outline

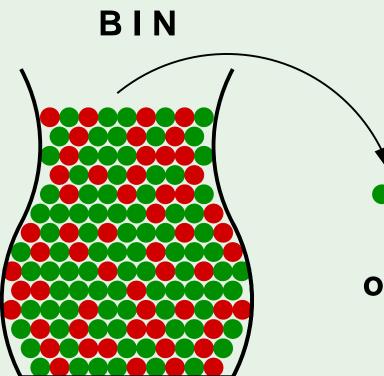
- Probability to the rescue
- Connection to learning
- Connection to *real* learning
- A dilemma and a solution

### A related experiment

- Consider a 'bin' with red and green marbles.
  - $\mathbb{P}[\text{ picking a red marble }] = \mu$

 $\mathbb{P}[\text{ picking a green marble }] = 1-\mu$ 

- The value of  $\mu$  is <u>unknown</u> to us.
- We pick N marbles independently.
- The fraction of red marbles in sample =  $\nu$



 $\mu$  = probability of red marbles

# SAMPLE V = fraction of red marbles

# Does $\nu$ say anything about $\mu$ ?

#### No!

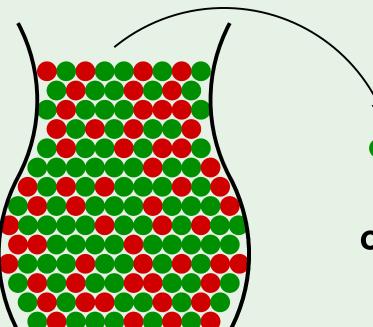
Sample can be mostly green while bin is mostly red.

#### Yes!

Sample frequency u is likely close to bin frequency  $\mu$ .

possible versus probable

BIN



 $\begin{array}{ll} \mu \ = \ \text{probability} \\ \text{of red marbles} \end{array}$ 

# SAMPLE V = fraction of red marbles

#### What does $\nu$ say about $\mu$ ?

In a big sample (large N), u is probably close to  $\mu$  (within  $\epsilon$ ).

Formally,

$$\mathbb{P}\left[\left|\nu-\mu\right| > \epsilon\right] \le 2e^{-2\epsilon^2 N}$$

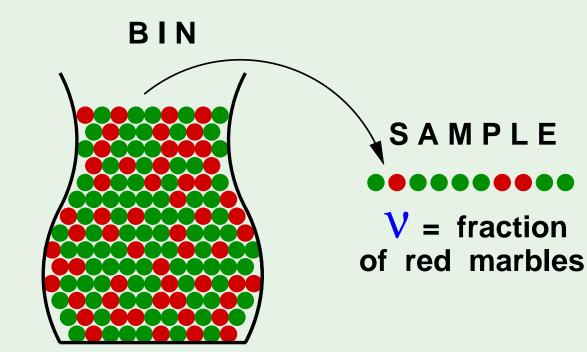
This is called **Hoeffding's Inequality**.

In other words, the statement '' $\mu = 
u$ '' is P.A.C.

 $\mathbb{P}\left[\left|\nu-\mu\right|>\epsilon\right]\leq 2e^{-2\epsilon^2 N}$ 

- Valid for all N and  $\epsilon$
- Bound does not depend on  $\mu$
- Tradeoff: N,  $\epsilon$ , and the bound.

• 
$$\nu \approx \mu \implies \mu \approx \nu$$
  $\odot$ 



L = probability of red marbles

## Connection to learning

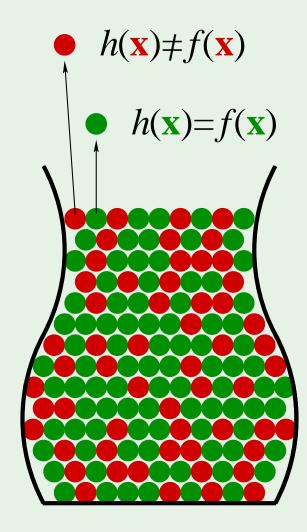
Bin: The unknown is a number  $\mu$ 

**Learning:** The unknown is a function  $f: \mathcal{X} \to \mathcal{Y}$ 

Each marble ullet is a point  $\mathbf{x} \in \mathcal{X}$ 

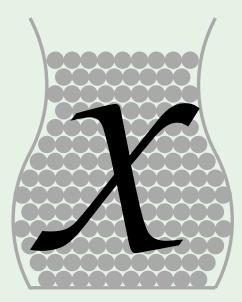
• : Hypothesis got it right  $h(\mathbf{x}) = f(\mathbf{x})$ 

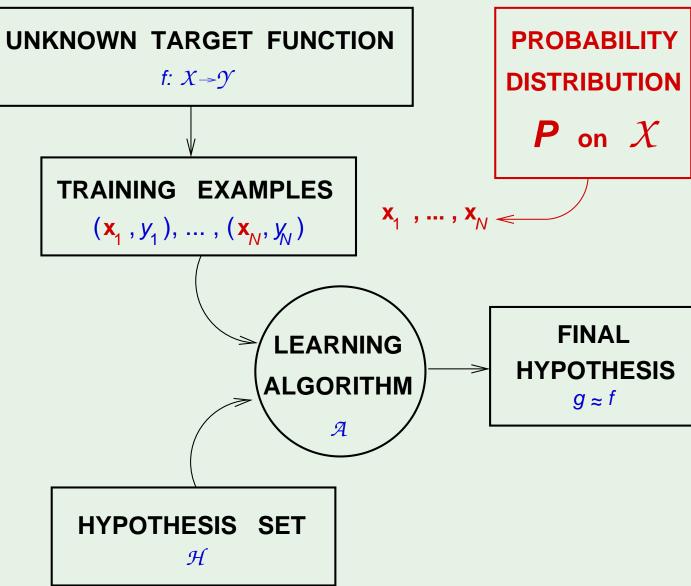
• : Hypothesis got it wrong  $h(\mathbf{x}) \neq f(\mathbf{x})$ 



Back to the learning diagram

The bin analogy:





### Are we done?

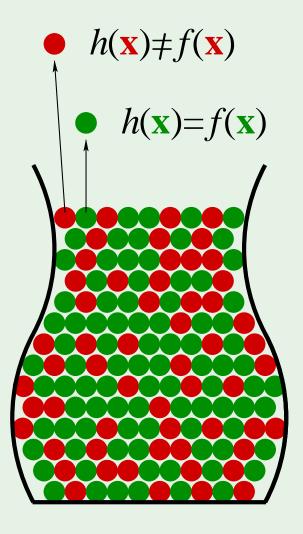
Not so fast! h is fixed.

For this h, u generalizes to  $\mu$ .

'verification' of  $h_1$  not learning

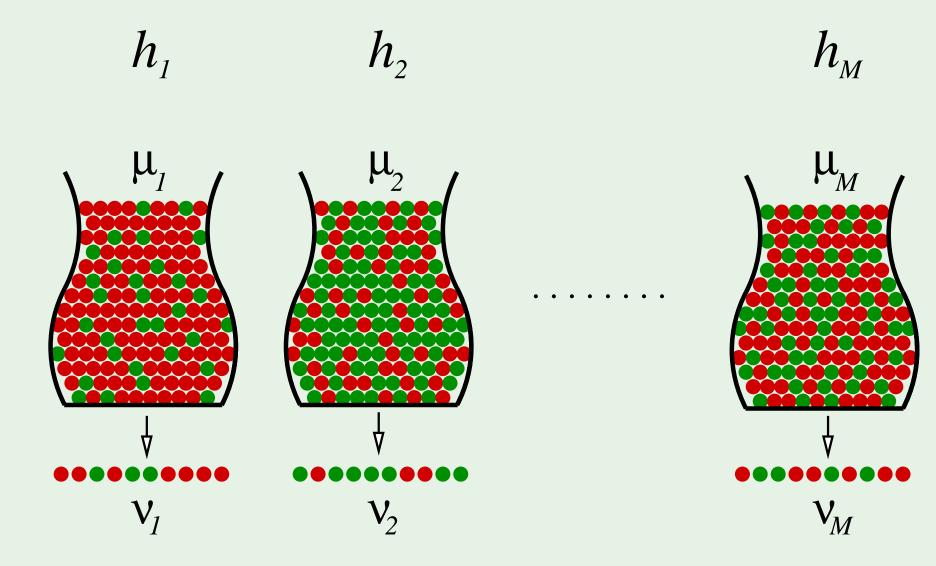
No guarantee u will be small.

We need to **choose** from multiple h's.



# Multiple bins

Generalizing the bin model to more than one hypothesis:



### Notation for learning

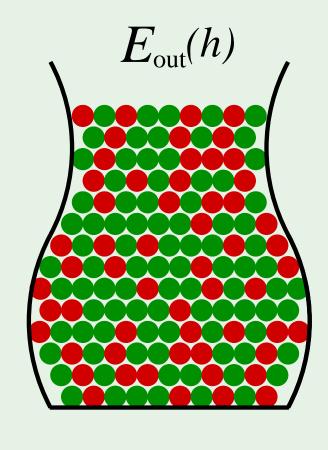
Both  $\mu$  and u depend on which hypothesis h

u is 'in sample' denoted by  $E_{\text{in}}(h)$ 

 $\mu$  is 'out of sample' denoted by  $E_{\text{out}}(h)$ 

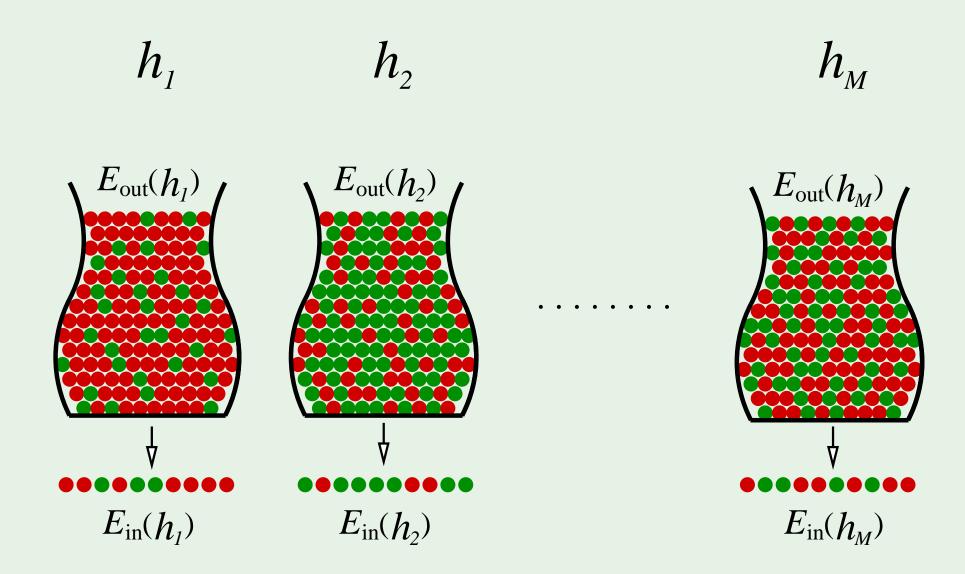
The Hoeffding inequality becomes:

$$\mathbb{P}\left[\left|E_{\text{in}}(h) - E_{\text{out}}(h)\right| > \epsilon\right] \leq 2e^{-2\epsilon^2 N}$$



# $E_{in}(h)$

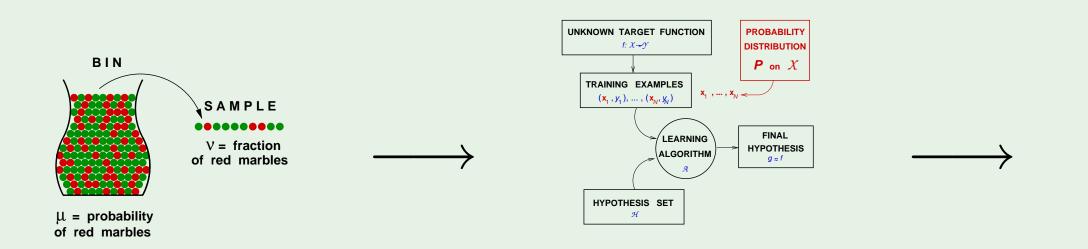
#### Notation with multiple bins

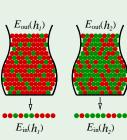


## Are we done already? $\odot$

Not so fast!! Hoeffding doesn't apply to multiple bins.

What?





 $h_1$ 

 $h_2$ 





. . . . . . .

### Coin analogy

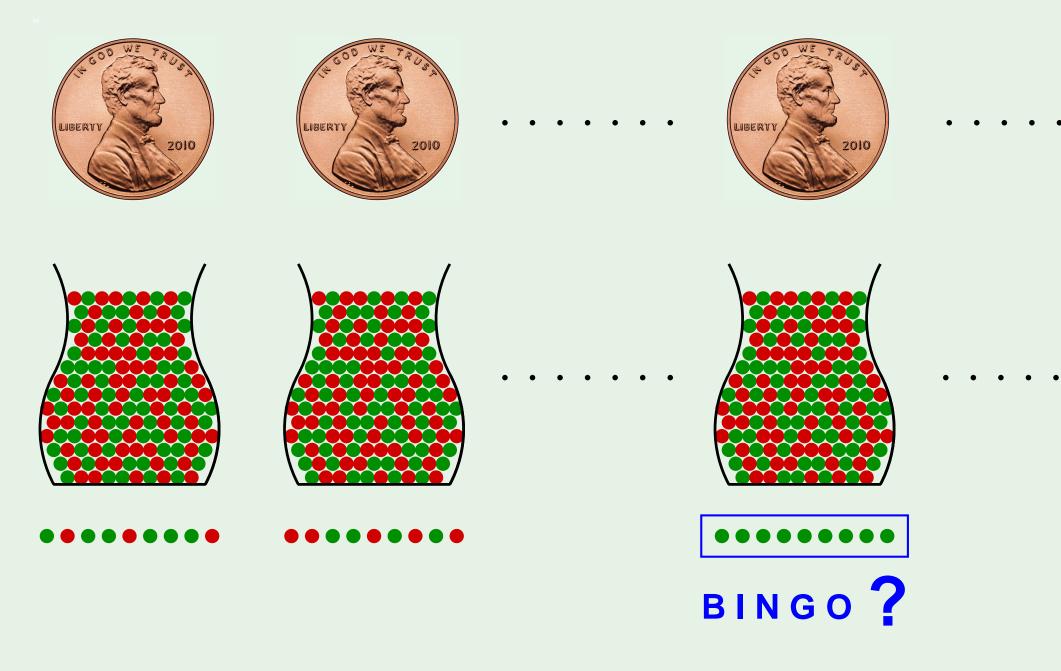
Question: If you toss a fair coin 10 times, what is the probability that you will get 10 heads?

Answer:  $\approx 0.1\%$ 

**Question:** If you toss 1000 fair coins 10 times each, what is the probability that some coin will get 10 heads?

Answer:  $\approx 63\%$ 

### From coins to learning



# A simple solution

• • •

$$\mathbb{P}[|E_{in}(g) - E_{out}(g)| > \epsilon] \leq \mathbb{P}[||E_{in}(h_1) - E_{out}(h_1)| > \mathbf{or} |E_{in}(h_2) - E_{out}(h_2)| > \mathbf{or} |E_$$

$$\mathbf{or} |E_{in}(h_M) - E_{out}(h_M)| \\ \leq \sum_{m=1}^{M} \mathbb{P} \left[ |E_{in}(h_m) - E_{out}(h_m)| \right]$$



#### The final verdict

$$\mathbb{P}[|E_{in}(g) - E_{out}(g)| > \epsilon] \leq \sum_{m=1}^{M} \mathbb{P}[|E_{in}(h_m) - E_{out}(h_m)|$$
$$\leq \sum_{m=1}^{M} 2e^{-2\epsilon^2 N}$$

 $\mathbb{P}[|E_{\text{in}}(g) - E_{\text{out}}(g)| > \epsilon] \le 2Me^{-2\epsilon^2 N}$ 

# $> \epsilon]$